



Model fit and multiple predictors

Professor Andy Field

WHOA
 @profandyfield

 www.youtube.com/user/ProfAndyField/

 www.discoveringstatistics.com

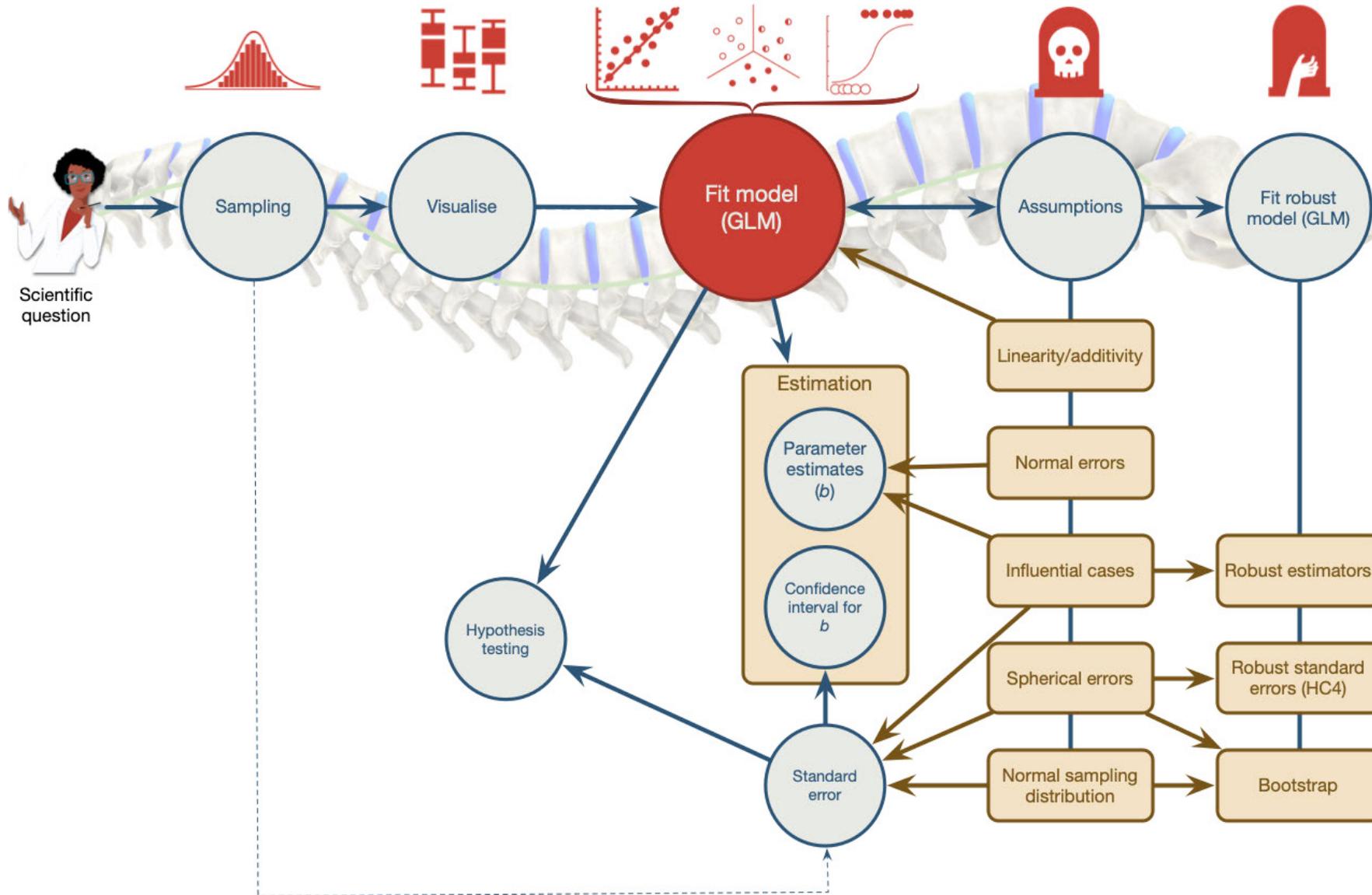
 www.milton-the-cat.rocks

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Learning outcomes

- Understand how we establish the fit of a general linear model to the
 - Sums of squares
 - Mean squares
 - The F -statistic
 - R^2
- Understanding how to incorporate multiple predictors in the general linear model
 - The mathematical model
 - Visualizing the model
 - Methods for entering predictors to the model
 - Interpreting parameter estimates



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Recap: The General Linear Model (GLM)

$$\text{outcome}_i = (\text{model}_i) + \text{error}_i$$

$$\text{outcome}_i = \hat{b}_0 + \hat{b}_1 \text{predictor}_i + \text{error}_i$$

\hat{b}_1

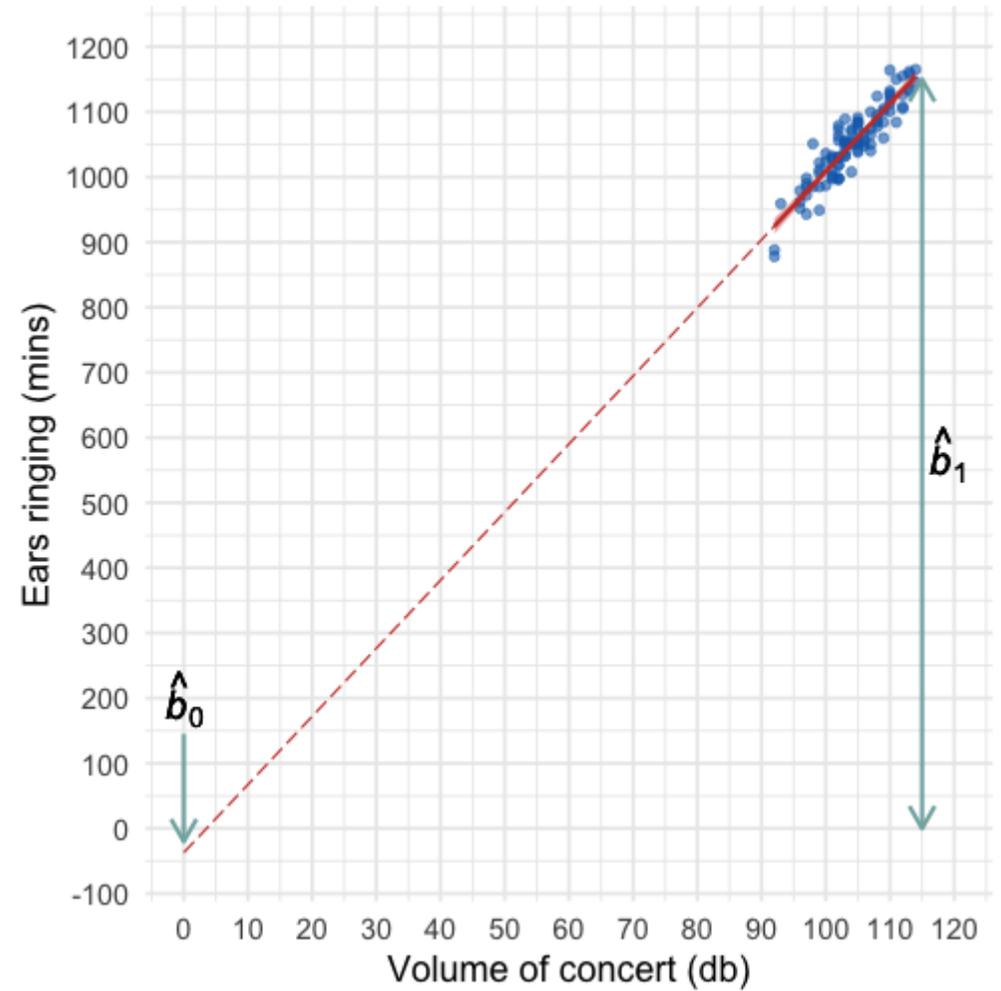
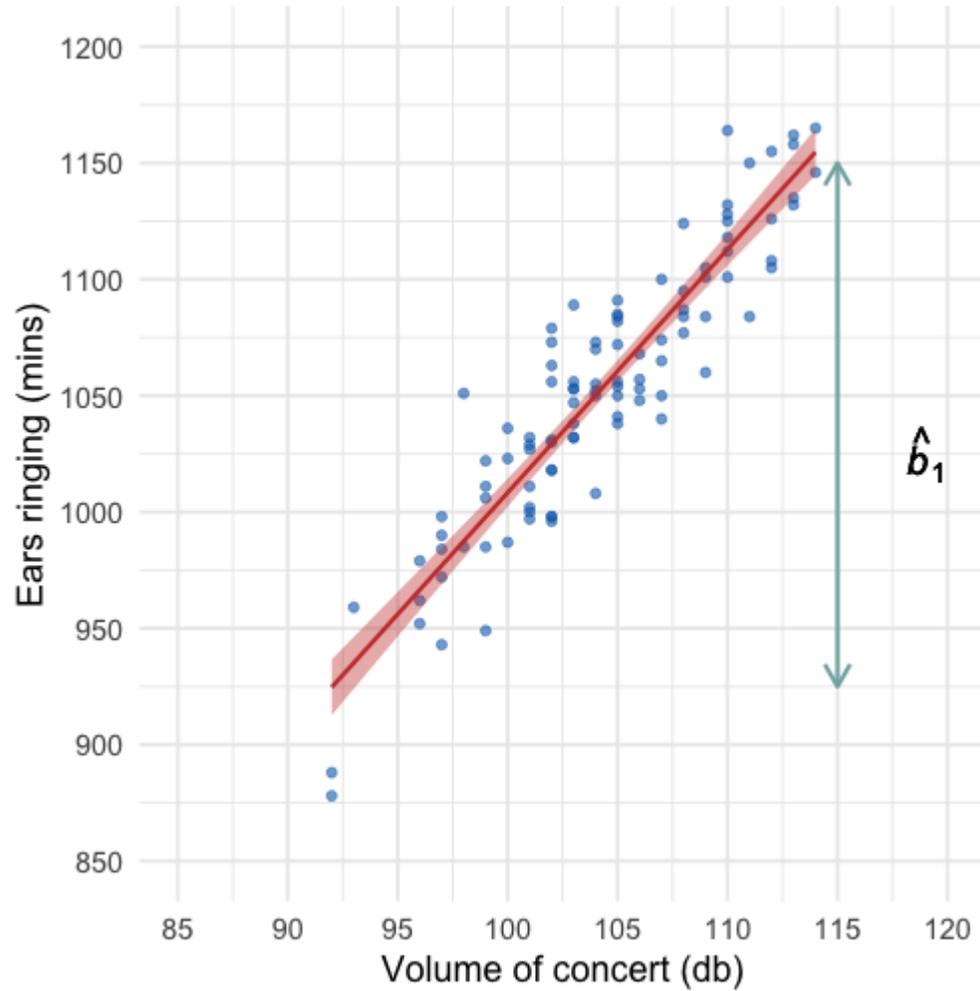
- Estimate of parameter for a predictor
 - Direction/strength of relationship/effect
 - Difference in means

\hat{b}_0

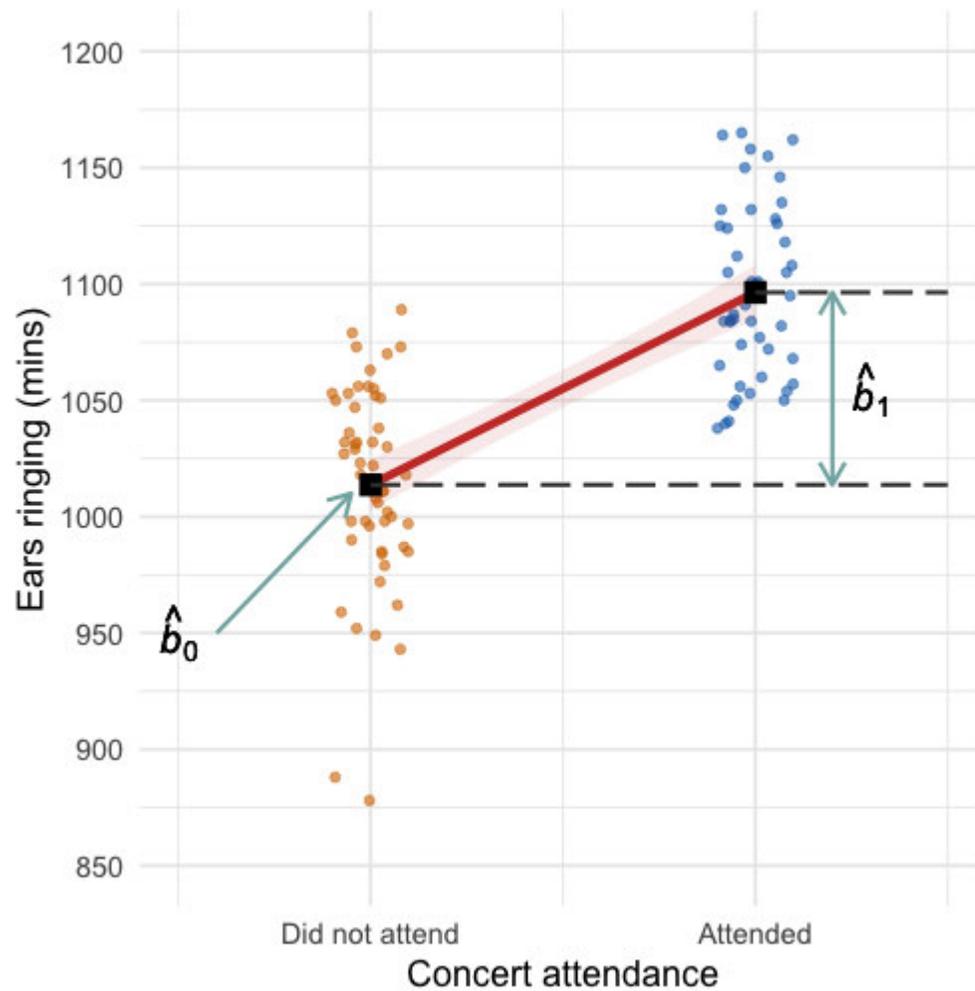
- Estimate of the value of the outcome when predictor(s) = 0 (intercept)



$$\widehat{\text{ringing}}_i = -37.12 + 10.45\text{volume}_i + e_i$$



$$\text{ringing}_i = \hat{b}_0 + \hat{b}_1 \text{attendance}_i + e_i$$

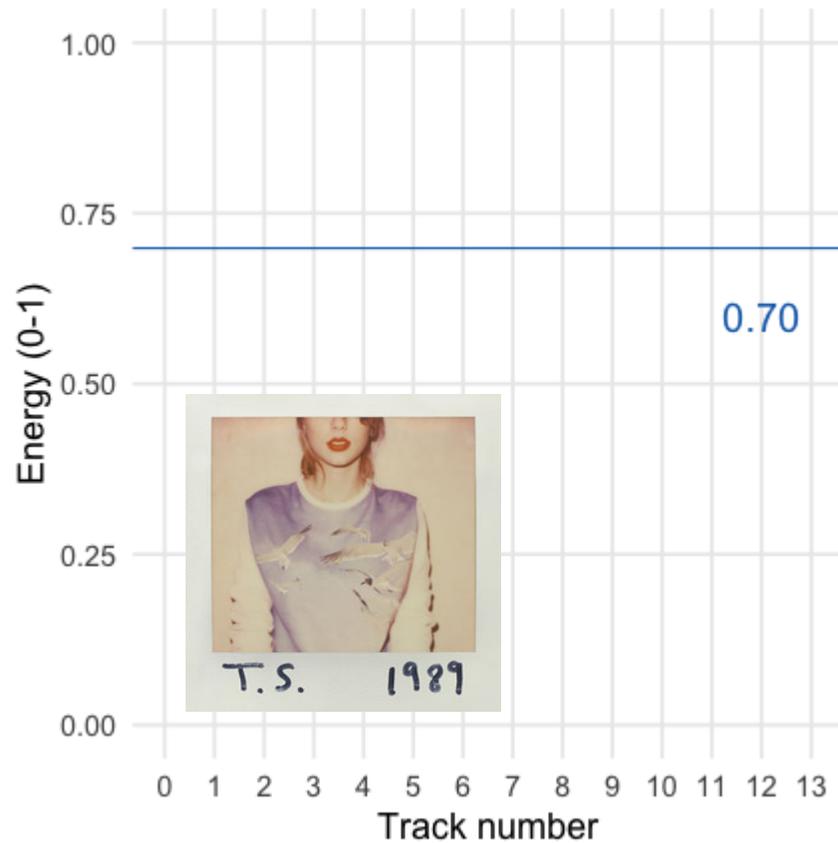


How do we tell if a model is a good fit?

- Let's look at a simple model: the mean
 - How do we tell if it's a good fit?
 - With some help from Taylor Swift
 - The album **1989**
 -  produce measures of song content
 - Energy
 - Valence
 - Danceability
- | "Energy is a measure from 0.0 to 1.0 and represents a perceptual measure of intensity and activity."
(Spotify, API)
- The **spotifyr** package scrapes this data!



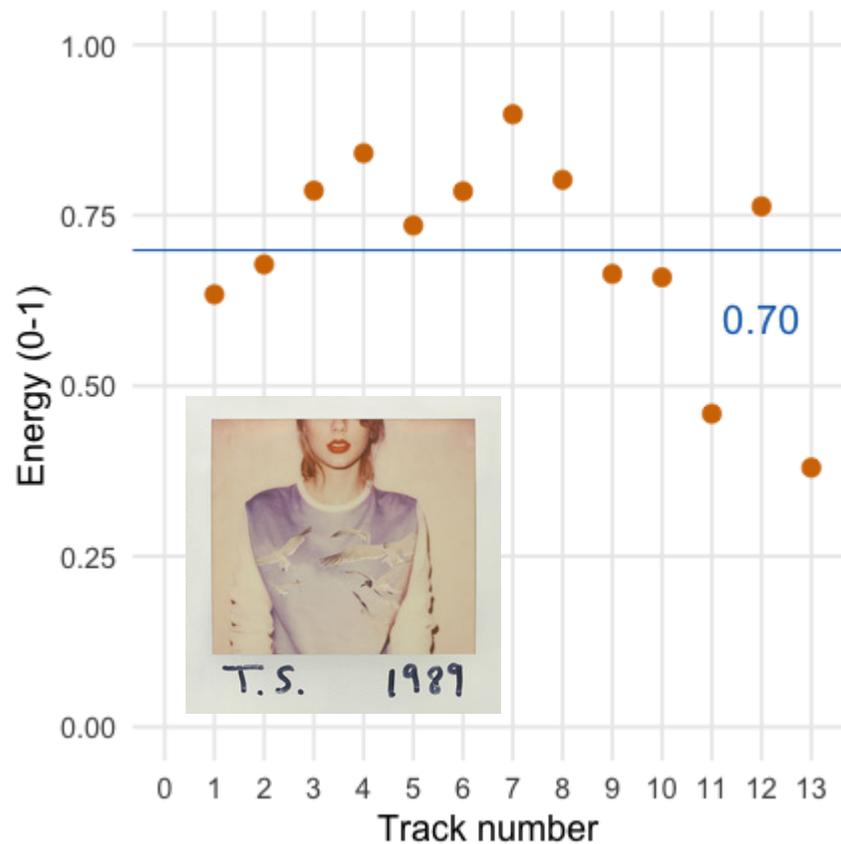
Is the average energy score a good fit?



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Is the average energy score a good fit?



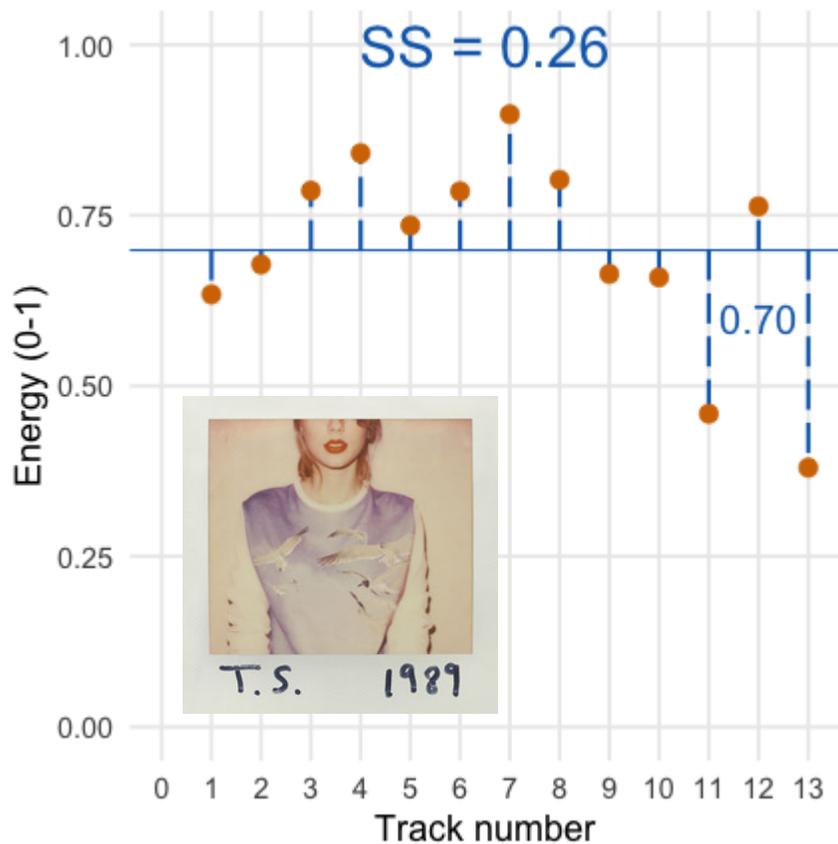
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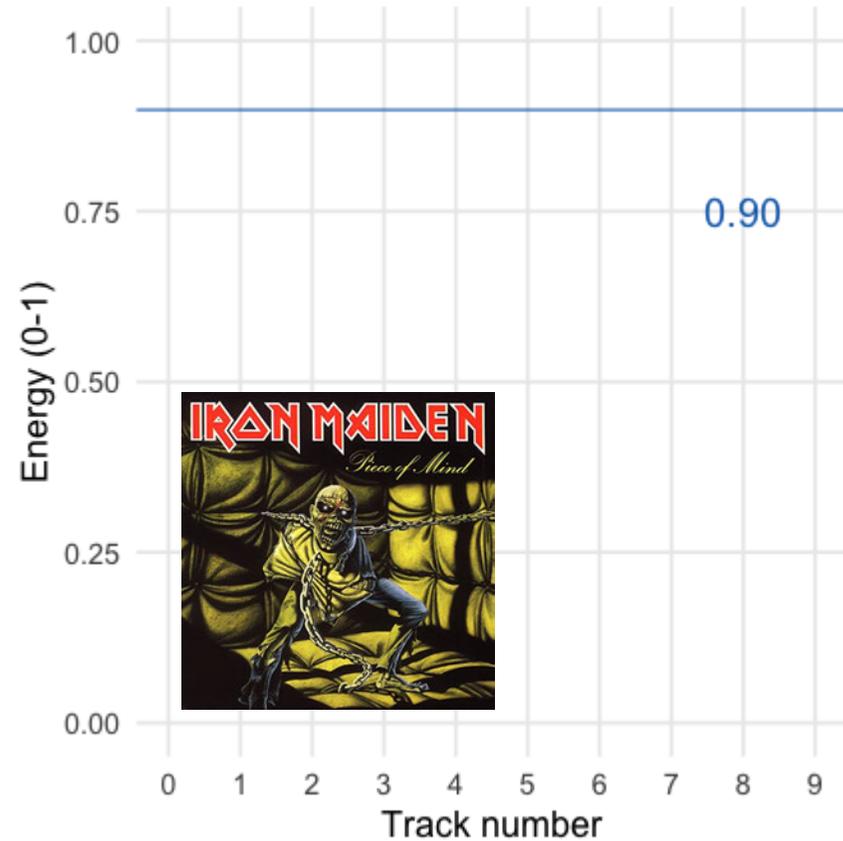
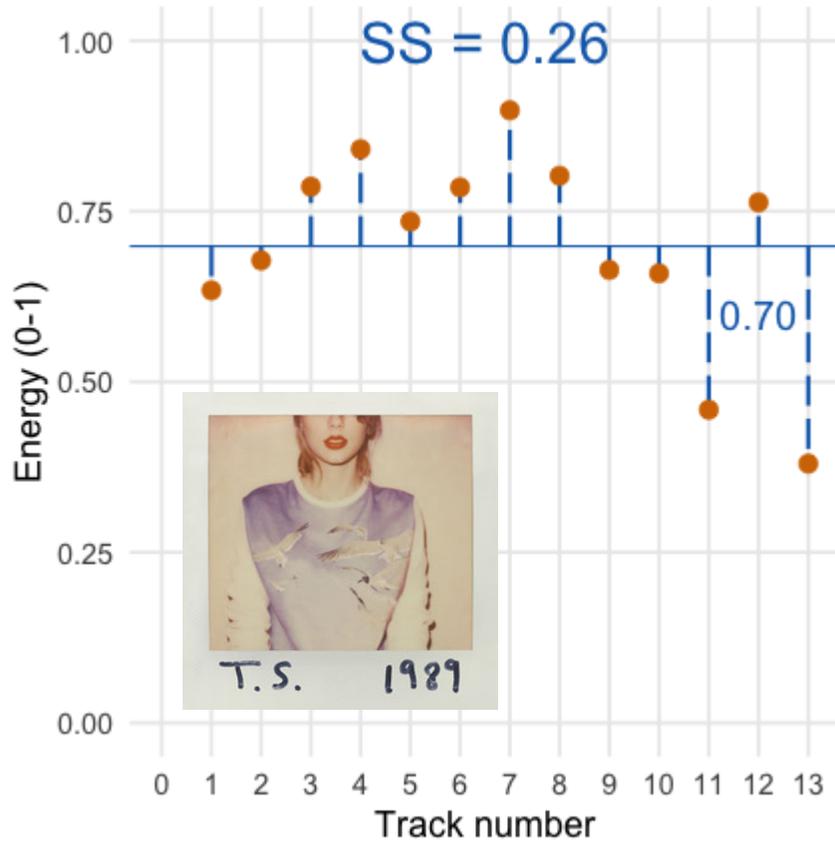
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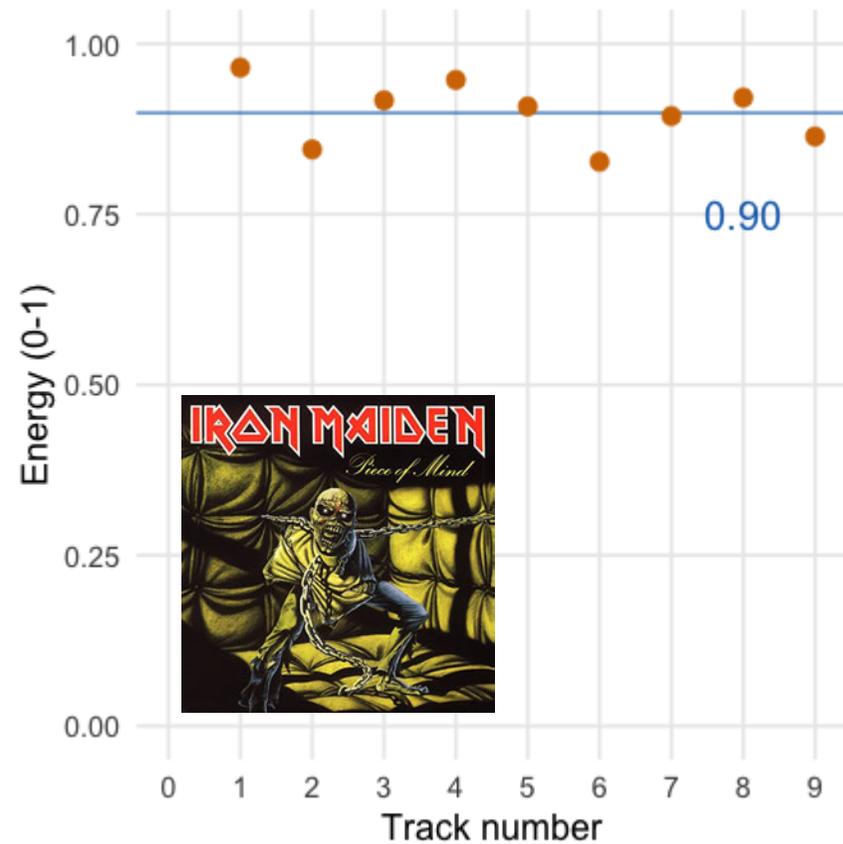
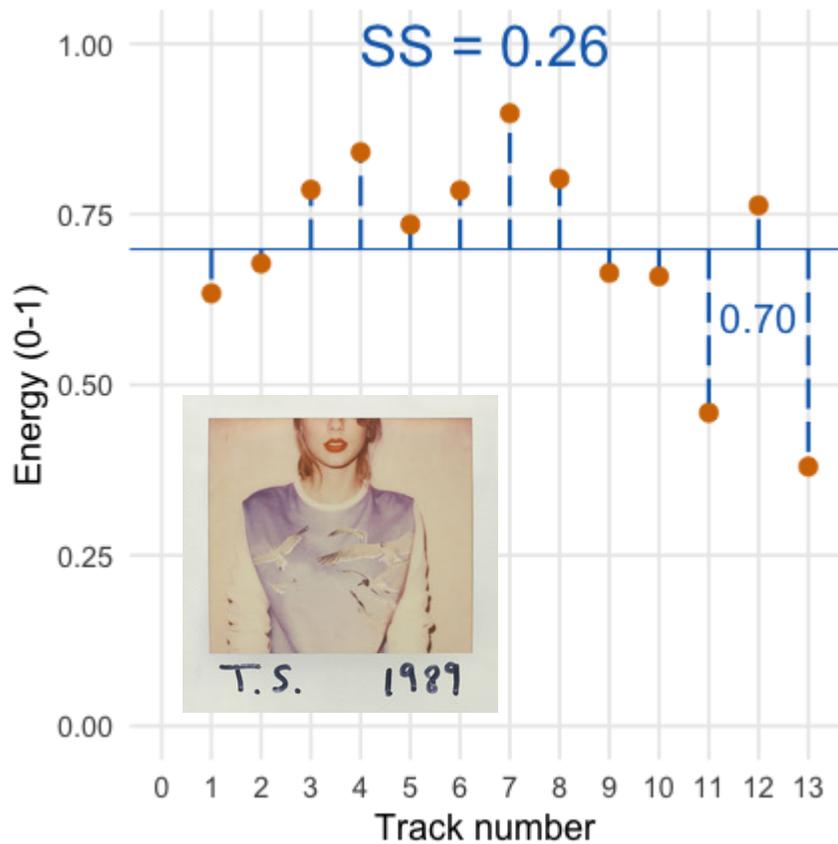
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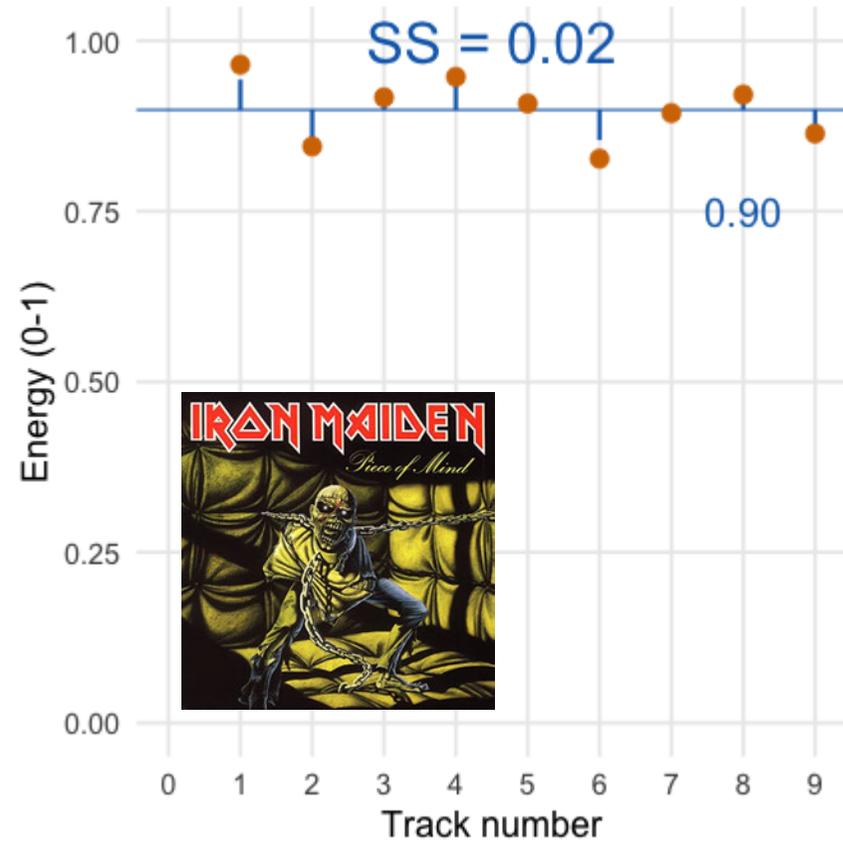
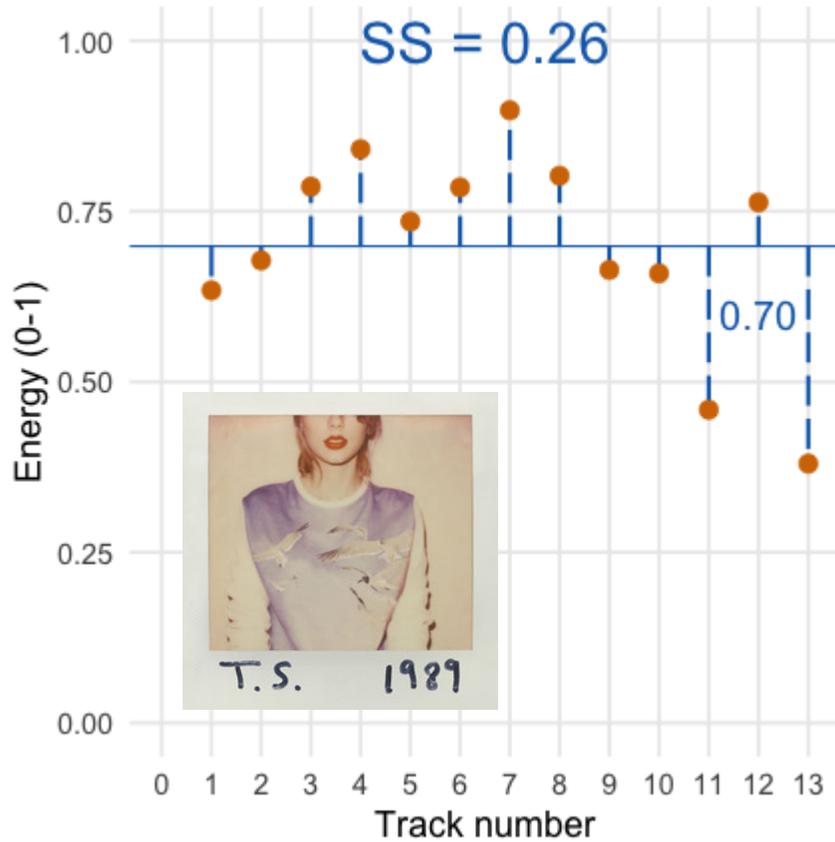
Is the average energy score a good fit?



Is the average energy score a good fit?



Is the average energy score a good fit?



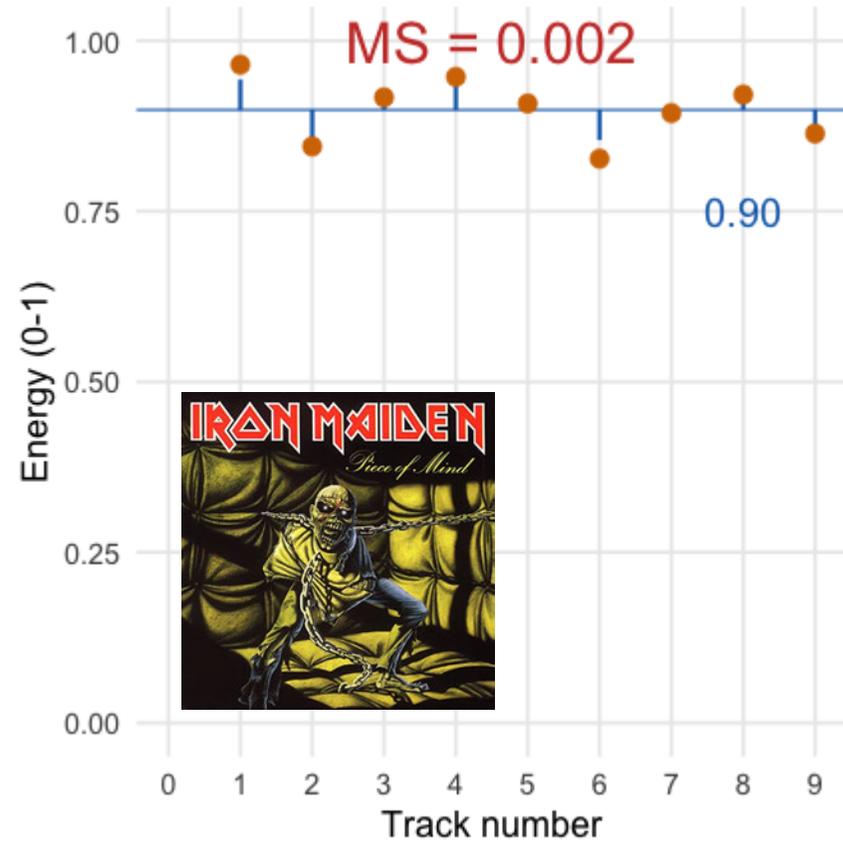
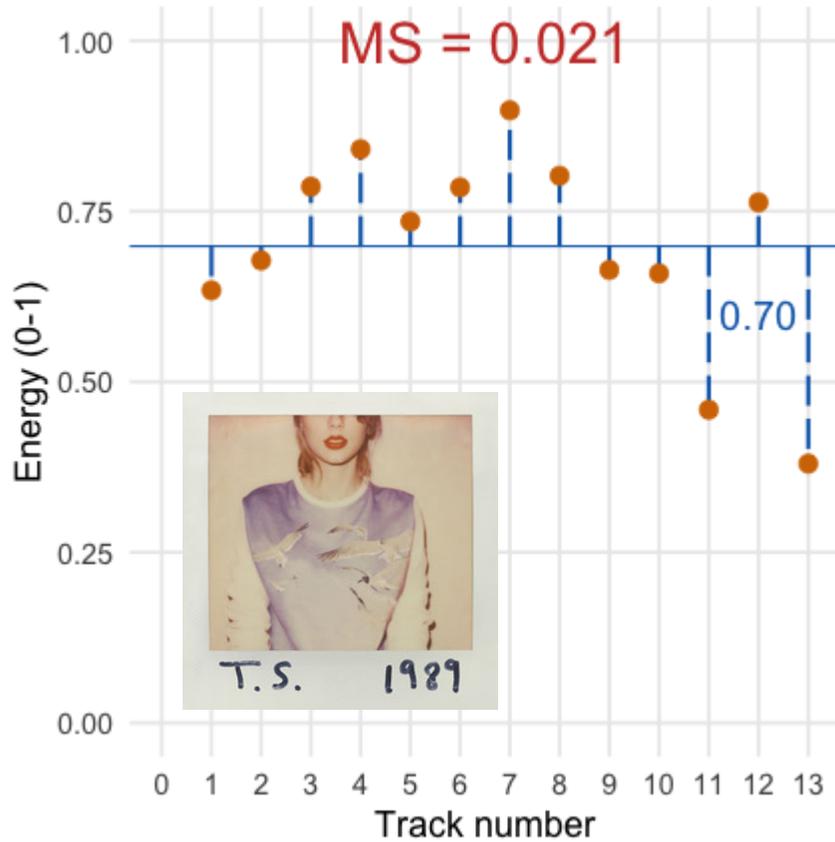
Comparing sums of squares

- Sums of squares represent **total** error
- Because sums of squares are totals we can compare them only when they are based on the same number of scores.
- Alternatively, we factor in the number of scores
- We can get the **average** error by divide by a function of the number of scores
 - The degrees of freedom (the number of independent pieces of information)
 - The number of scores minus the number of parameters
 - $df = N - p$

$$\begin{aligned} MS &= \frac{SS}{N - p} \\ &= \frac{SS}{N - 1} \end{aligned}$$



Is the average energy score a good fit?



Illusory Truth Effect (ITE)

- Repetition increases perceived truthfulness (Hasher et al., 1977)
- This is equally true for plausible and implausible statements (Fazio et al., 2019)
- Worryingly, the effect is true for false political statements regardless of political ideology
 - Of 105 statements made by Donald Trump between 02/11/2016 and 9/10/2019 77 (73%) were only half true or worse.
 - In experiments, people exposed repeatedly to Trump statements rated them as more truthful than those who were not on a 6-point scale ¹
- Imagine a model that predicts ratings of truth of fake statements from number of exposures
 - Predictor: number of exposures
 - outcome: ratings of truth (0 = definitely false, 5 = definitely true)

Murray et al. (2020). <https://doi.org/10.31234/osf.io/9evzc>



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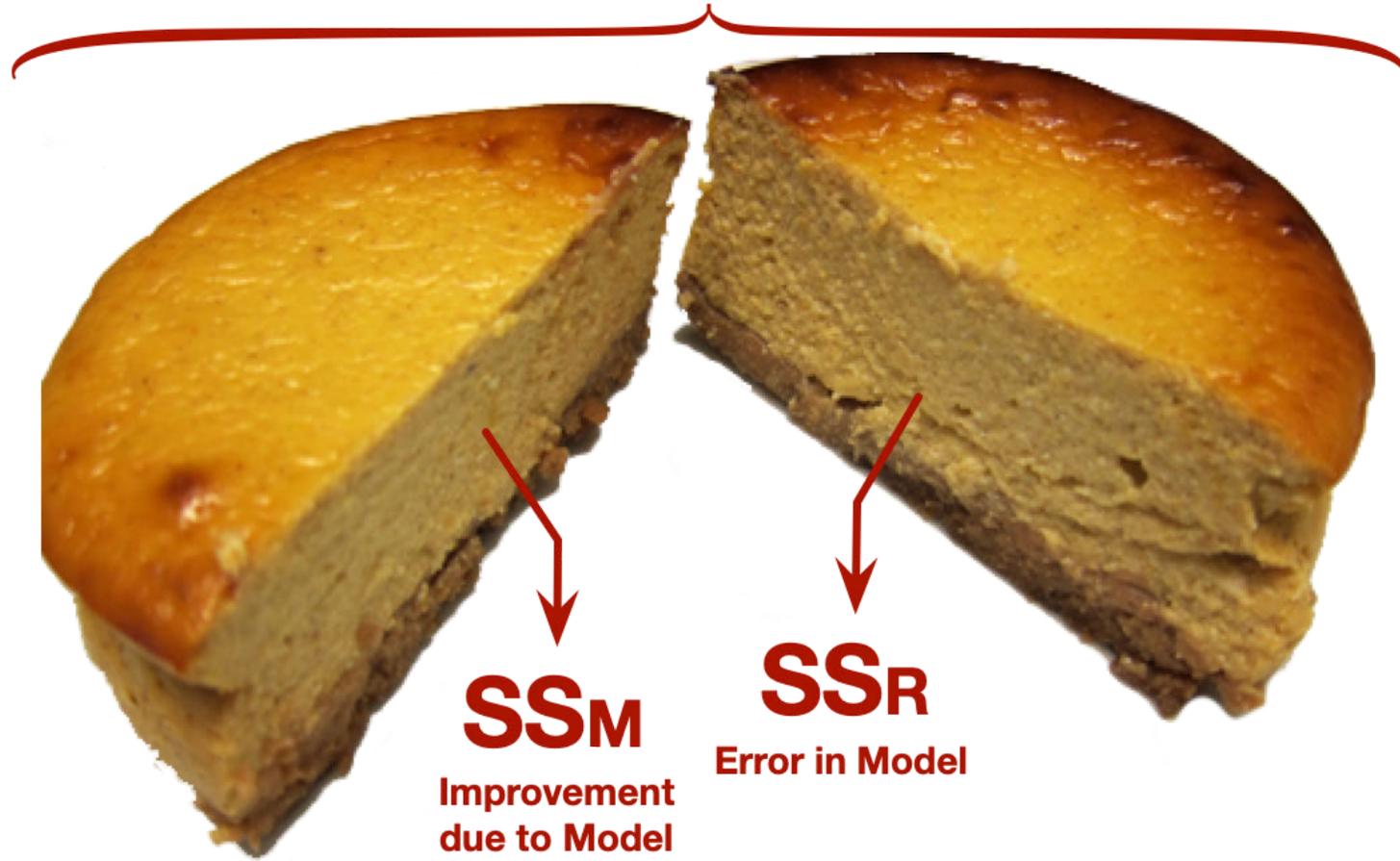
Testing the fit of the general linear model

To see whether the model is a reasonable 'fit' of the observed data we use the sum of squared errors (SS):

- SS_T
 - Total variability (variability between scores and the mean)
- SS_R
 - Total residual/error variability (variability between the model and the observed data)
 - How badly the model fits (in total)
- SS_M
 - Total model variability (difference in variability between the model and the grand mean)
 - How much better the model is at predicting Y than the mean
 - How well the model fits (in total)



SS_T
Total variance

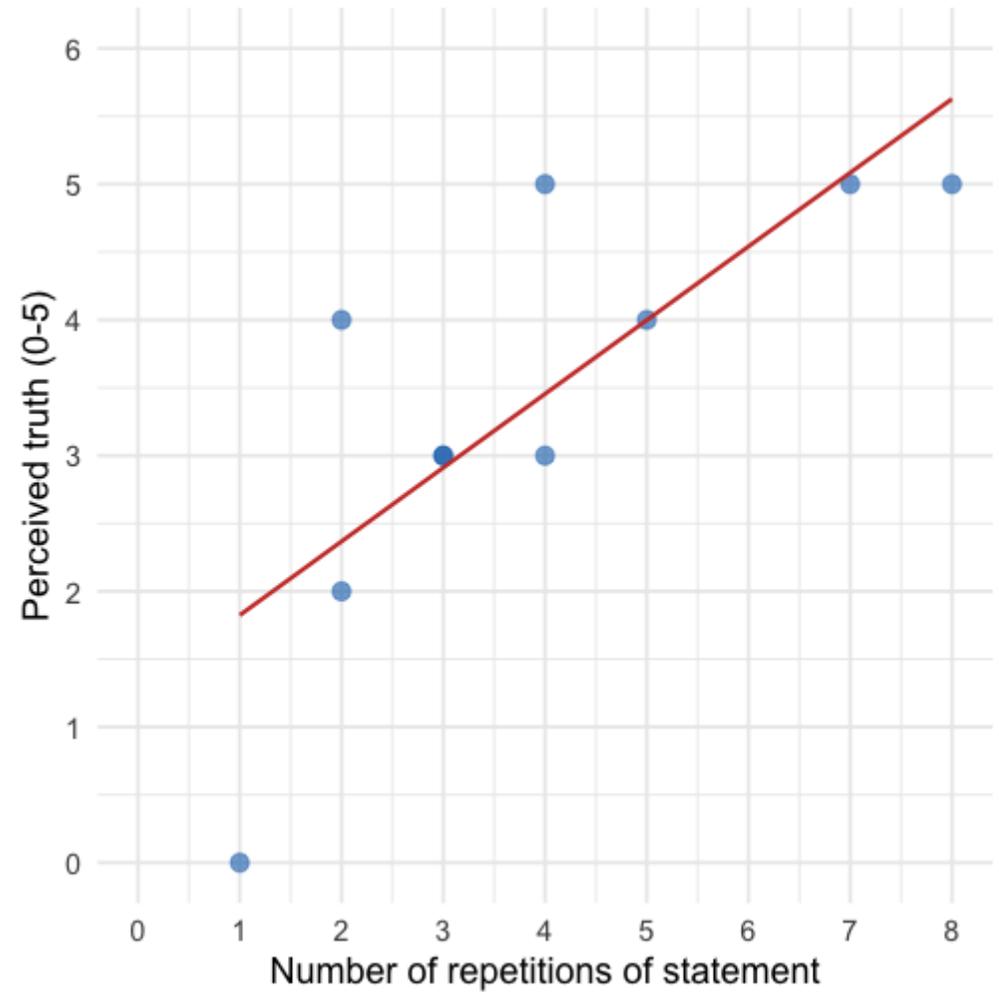


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$$\widehat{\text{perceived truth}}_i = \hat{b}_0 + \hat{b}_1 \text{repetition}_i + e_i$$

$$\widehat{\text{perceived truth}}_i = 1.28 + 0.54 \text{repetition}_i + e_i$$

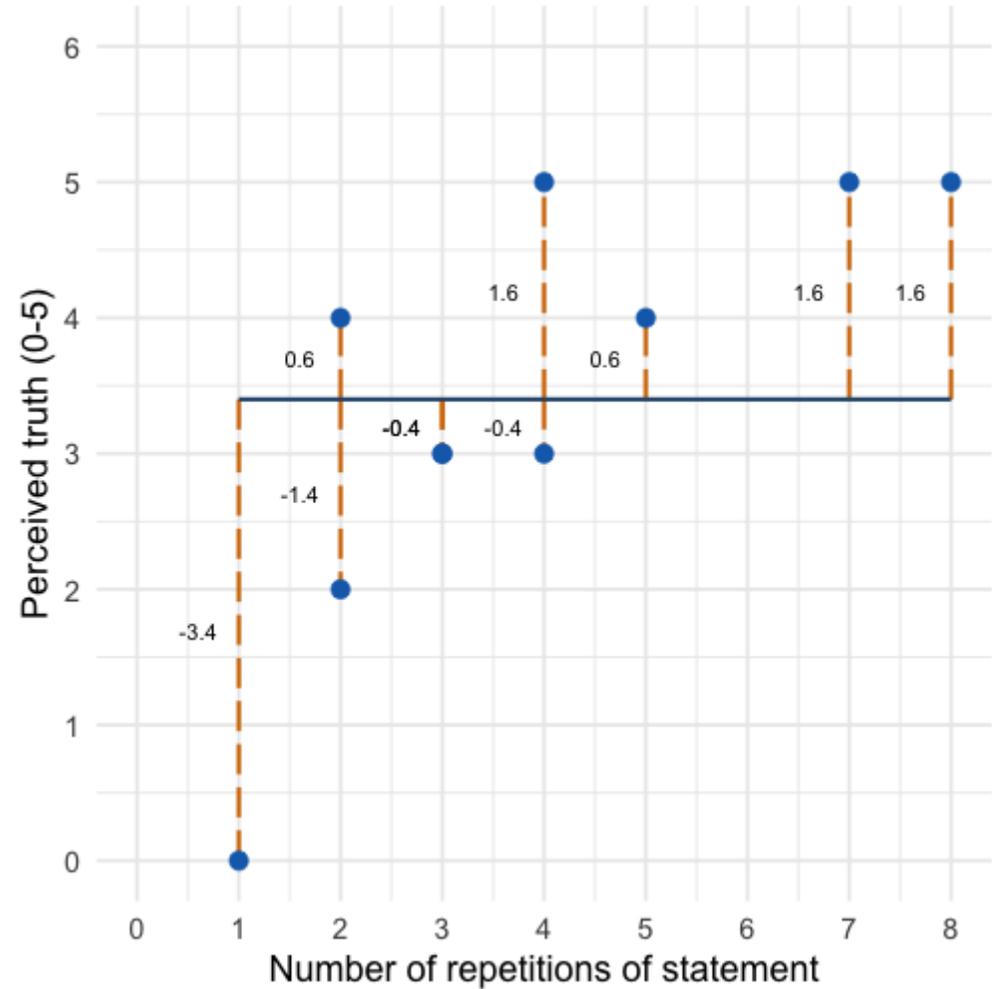


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Total sum of squared error, SS_T

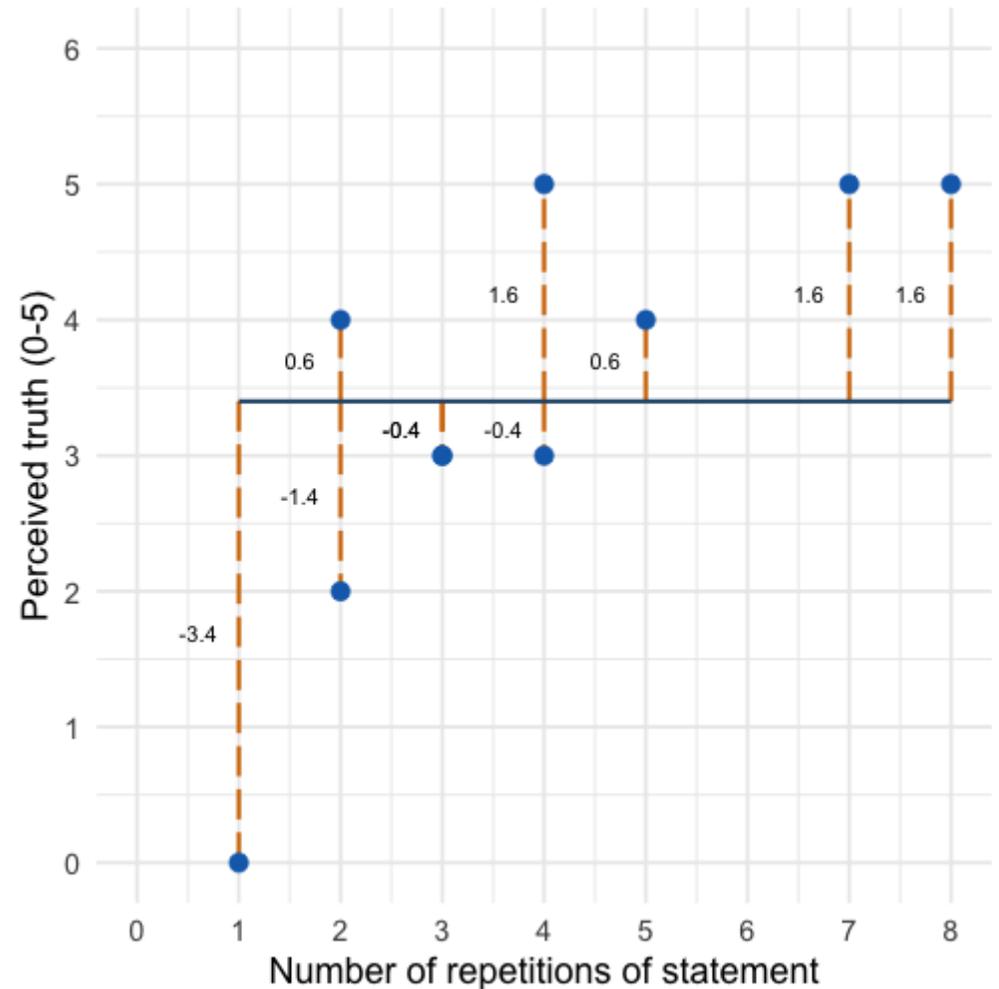
	Reps	Truth	Y_{pred}	Error	Error ²
	1	0	3.4	-3.4	11.56
	2	2	3.4	-1.4	1.96
	2	4	3.4	0.6	0.36
	3	3	3.4	-0.4	0.16
	3	3	3.4	-0.4	0.16
	4	3	3.4	-0.4	0.16
	4	5	3.4	1.6	2.56
	5	4	3.4	0.6	0.36
	7	5	3.4	1.6	2.56
	8	5	3.4	1.6	2.56
SS_T	—	—	—	—	22.40



Total sum of squared errors, SS_T

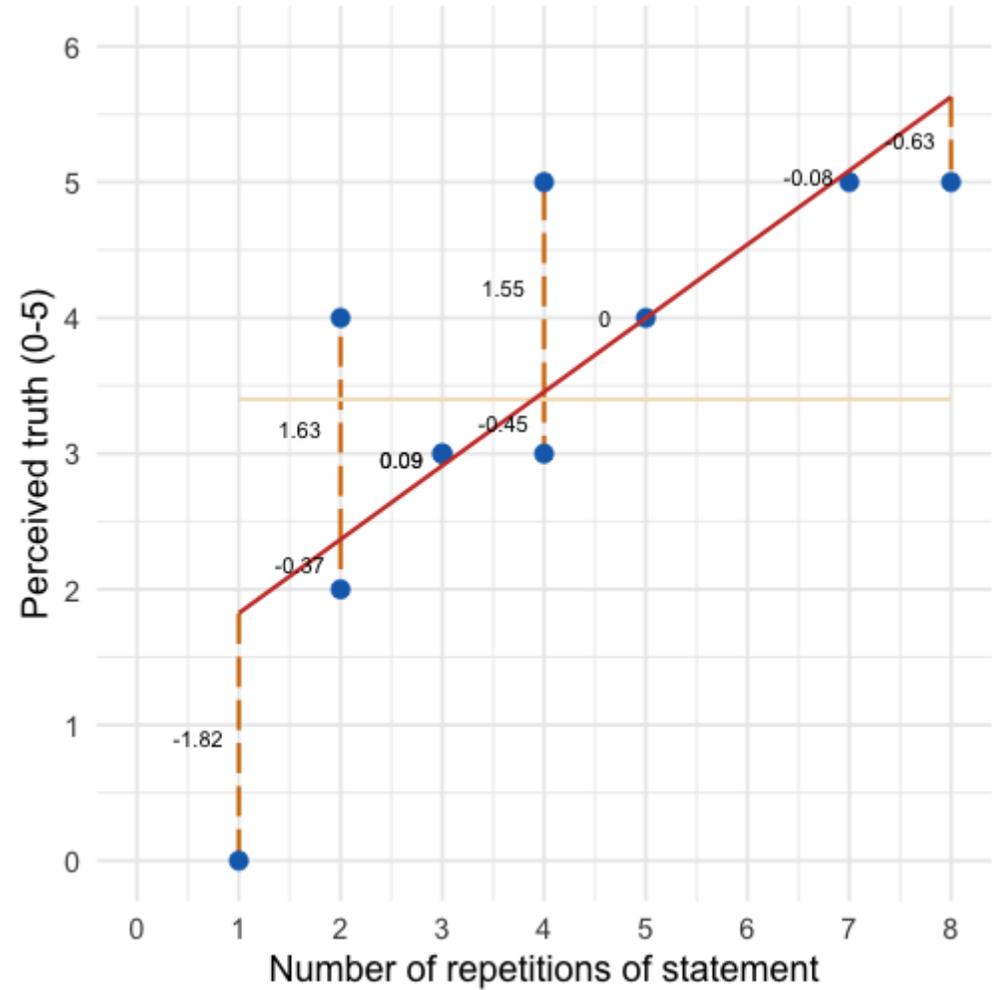
- Each SS has associated **degrees of freedom** (*df*)
- The *df* is the amount of *independent information* available to compute SS
- To begin with we have N pieces of independent information
- For every parameter (p) estimated we lose 1 piece of independent information
- To get SS_T we estimate 1 parameter (the overall mean):

$$\begin{aligned}df_T &= N - p \\ &= 10 - 1 \\ &= 9\end{aligned}$$



Residual sum of squared errors, SS_R

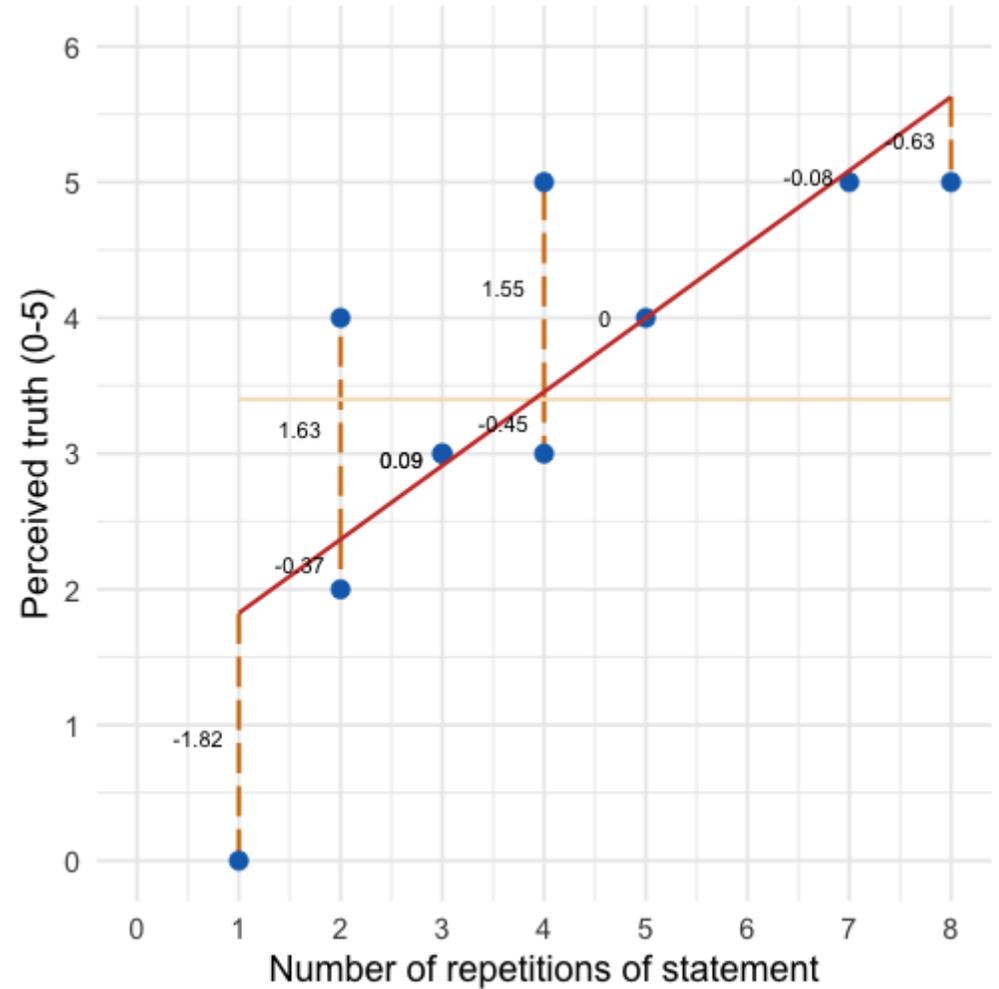
	Reps	Truth	Y_{pred}	Error	Error ²
	1	0	1.82	-1.82	3.31
	2	2	2.37	-0.37	0.14
	2	4	2.37	1.63	2.66
	3	3	2.91	0.09	0.01
	3	3	2.91	0.09	0.01
	4	3	3.45	-0.45	0.20
	4	5	3.45	1.55	2.40
	5	4	4.00	0.00	0.00
	7	5	5.08	-0.08	0.01
	8	5	5.63	-0.63	0.40
SS_R	—	—	—	—	9.14



Residual sum of squared errors, SS_R

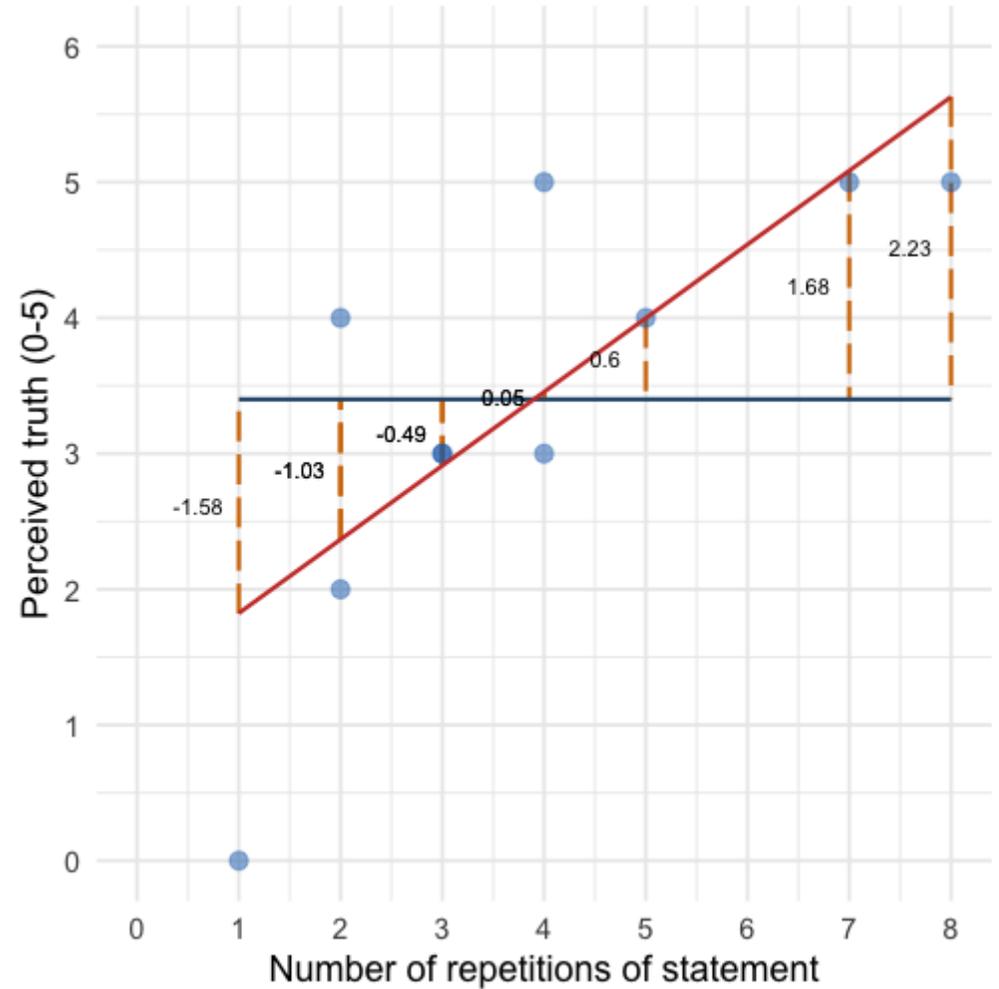
- To begin with we have N pieces of independent information
- To get SS_R we estimate two parameters (b_0 and b_1):

$$\begin{aligned}df_R &= N - p \\ &= 10 - 2 \\ &= 8\end{aligned}$$



Model sum of squared errors, SS_M

	Reps	Truth	Y_{Pred}	Mean	Error	Error ²
	1	0	1.82	3.4	-1.58	2.50
	2	2	2.37	3.4	-1.03	1.06
	2	4	2.37	3.4	-1.03	1.06
	3	3	2.91	3.4	-0.49	0.24
	3	3	2.91	3.4	-0.49	0.24
	4	3	3.45	3.4	0.05	0.00
	4	5	3.45	3.4	0.05	0.00
	5	4	4.00	3.4	0.60	0.36
	7	5	5.08	3.4	1.68	2.82
	8	5	5.63	3.4	2.23	4.97
SS_M	—	—	—	—	—	13.25



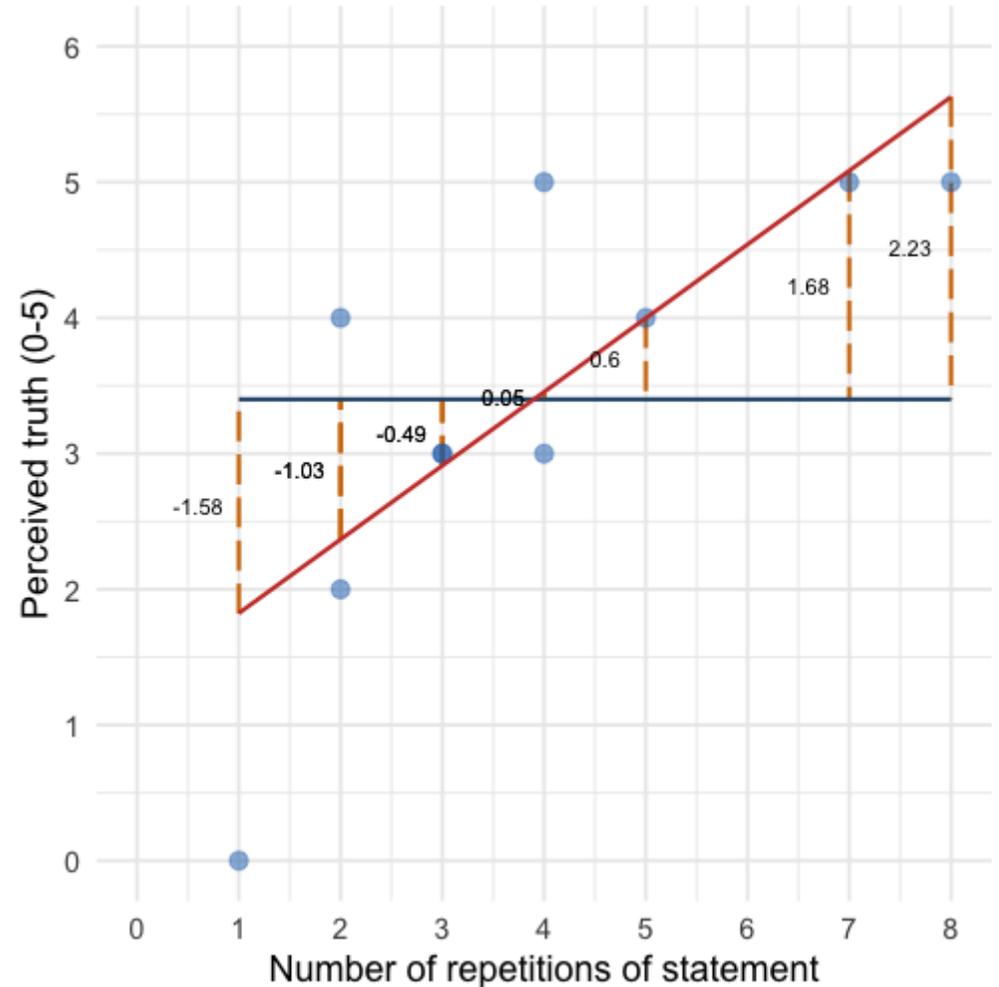
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Model sum of squared errors, SS_M

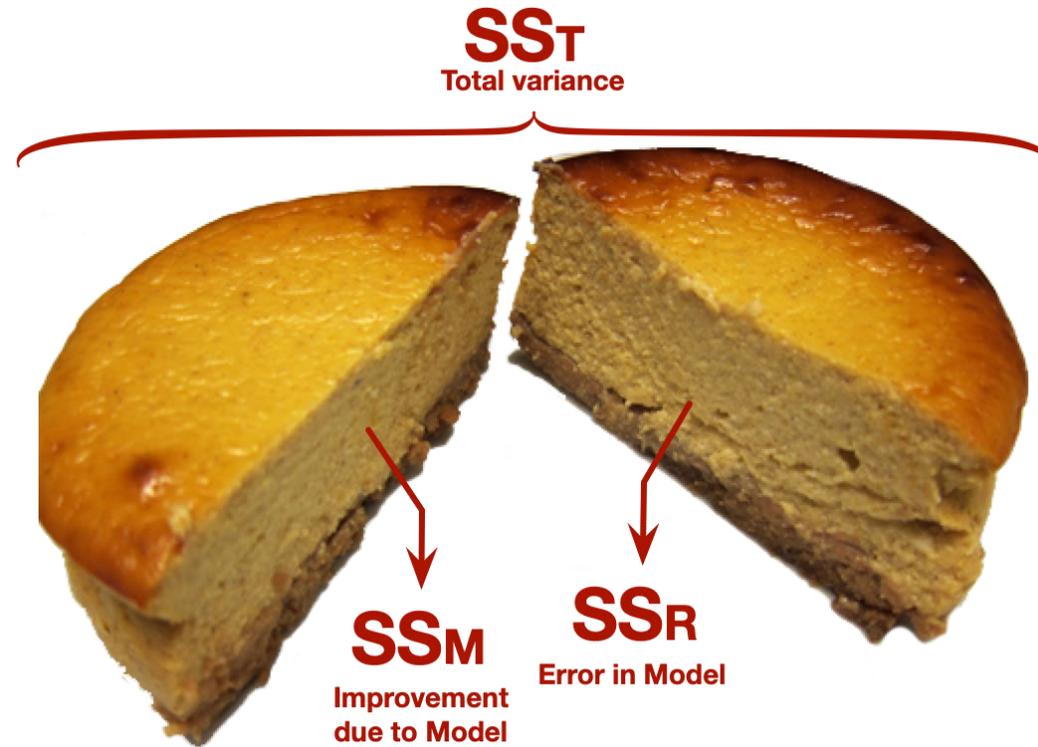
- The model is a rotation of the null model (the grand mean)
- Therefore, the null model and the estimated model are distinguished by 1 piece of independent information: the slope, b_1
 - (Note, the intercept, b_0 , co-depends on the slope - it is not an independent piece of information)

$$\begin{aligned}df_M &= df_T - df_R \\ &= 9 - 8 \\ &= 1\end{aligned}$$



$$SS_T = SS_M + SS_R$$
$$22.40 = 13.25 + 9.14$$

(Within rounding error)



Mean squared error (MS)

- A sum/total of squared errors depends on the amount of information used to compute it
 - (If you add more squared errors, the sum increases)
- We can't compare sums of squared errors based on different amounts of information
- We can compute the average or mean squared error by dividing a SS by the amount of information used to compute it
- The df quantifies the amount of information used to compute a sum of squared errors

$$MS = \frac{SS}{df}$$



Mean squared error (MS)

- MS_R
 - Average residual/error variability (variability between the model and the observed data)
 - How badly the model fits (on average)

$$MS_R = \frac{SS}{df} = \frac{9.14}{8} = 1.14$$

- MS_M
 - Average model variability (difference in variability between the model and the grand mean)
 - How much better the model is at predicting Y than the mean
 - How well the model fits (on average)

$$MS_M = \frac{SS}{df} = \frac{13.25}{1} = 13.25$$



Testing the model fit: the F -statistic

- If the model results in better prediction than using the mean, then MS_M should be greater than MS_R
- The F -statistic is the ratio of MS_M to MS_R
 - It's the good-to-shit ratio

$$F = \frac{MS_M}{MS_R} = \frac{13.25}{1.14} = 11.62$$

```
ite_lm <- lm(belief ~ repetition, data = ite_tib)
anova(ite_lm)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
repetition	1	13.26	13.26	11.61	0.01
Residuals	8	9.14	1.14	NA	NA



Testing the model fit: R^2

- R^2
 - The proportion of variance accounted for by the model
 - The Pearson correlation coefficient between observed and predicted scores squared

$$R^2 = \frac{SS_M}{SS_T} = \frac{13.25}{22.40} = 0.59$$

- Adjusted R^2
 - An estimate of R^2 in the population (shrinkage)

```
ite_lm <- lm(belief ~ repetition, data = ite_tib)
broom::glance(ite_lm)
```

r.squared	adj.r.squared	sigma	statistic	p.value	df	logLik	AIC	BIC	deviance	df.residual	nobs
0.59	0.54	1.07	11.61	0.01	1	-13.74	33.48	34.39	9.14	8	10



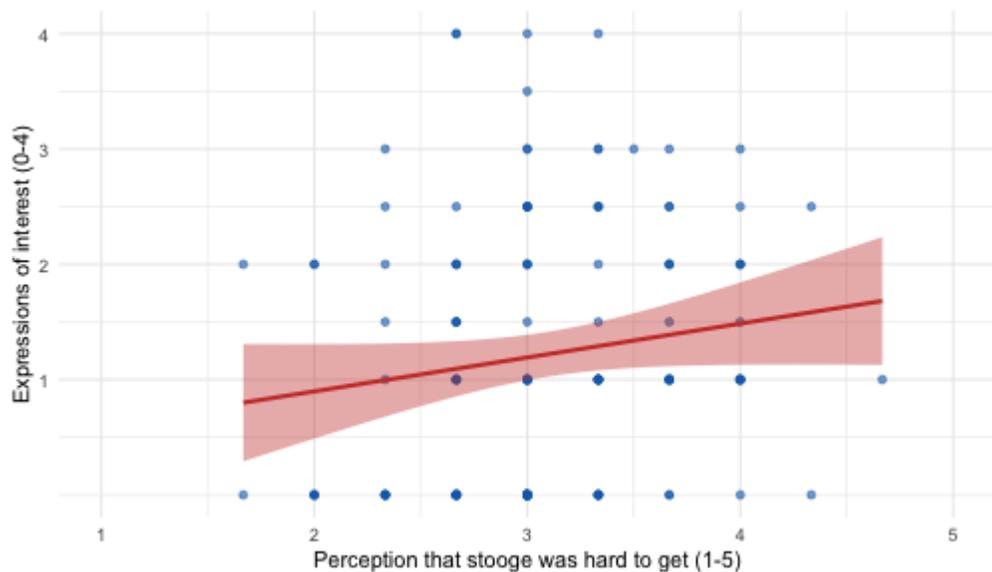
An example of measuring fit



- Does playing hard to get work?¹
- Heterosexual participants conversed with an opposite-sex confederate over Instant Messenger for 8 mins
- **Interest**: Final message coded for the number of expressions of romantic interest (range 0 to 4)
- **Hard to get**: 3 items rated 1 (not at all) and 5 (very much so)
 - *The other participant is hard to get*
- **Mate value**: 4 items rated 1 (not at all) and 5 (very much so)
 - *I perceive the other participant as a valued mate*

[1] Birnbaum et al. (2020). *Journal of Social and Personal Relationships*. Study 3.

$$\text{interest}_i = \hat{b}_0 + \hat{b}_1 \text{hard to get}_i + e_i$$



Effect	df	SS	MS	F	p
hard_to_get	1	3.844	3.844	3.115	0.08
Residuals	126	155.531	1.234	NA	NA

- The model is not a significant fit of the data
 $F(1, 126) = 3.11, p = 0.08$.

r.squared	adj.r.squared	sigma	statistic	p.value	df	logLik	AIC	BIC	deviance	df.residual	nobs
0.02	0.02	1.11	3.11	0.08	1	-194.09	394.18	402.74	155.53	126	128

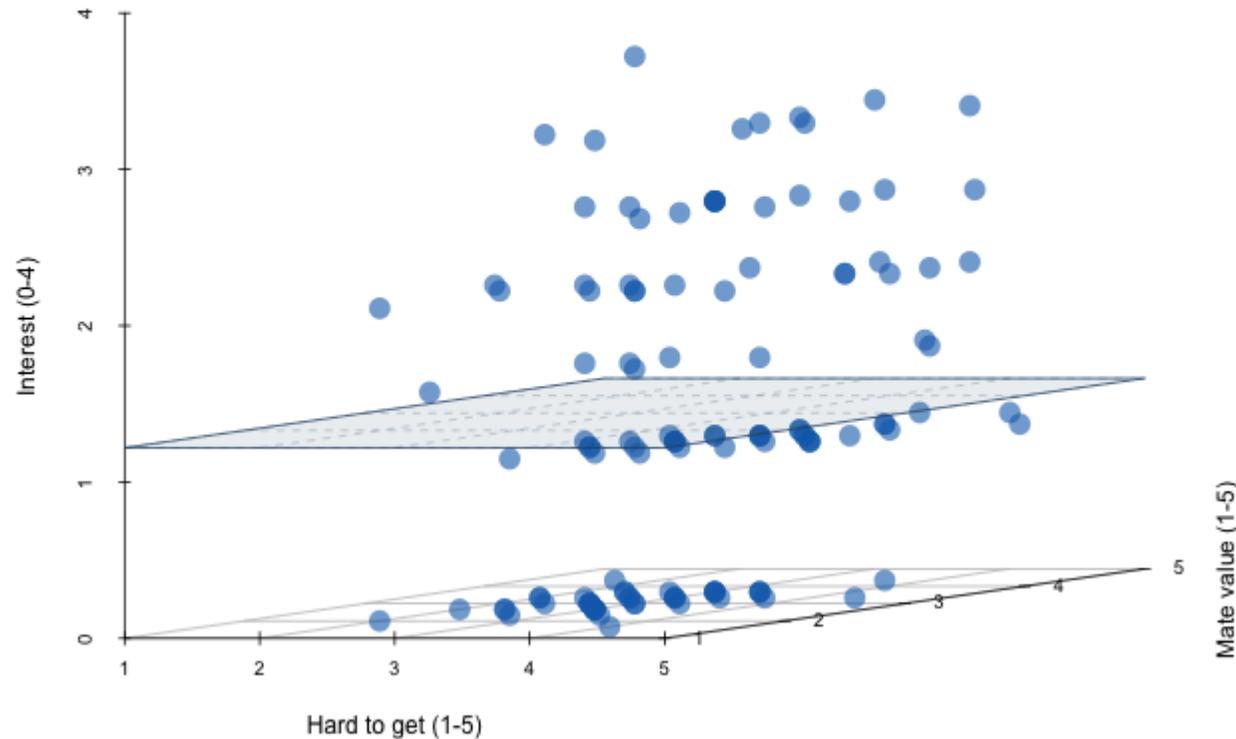


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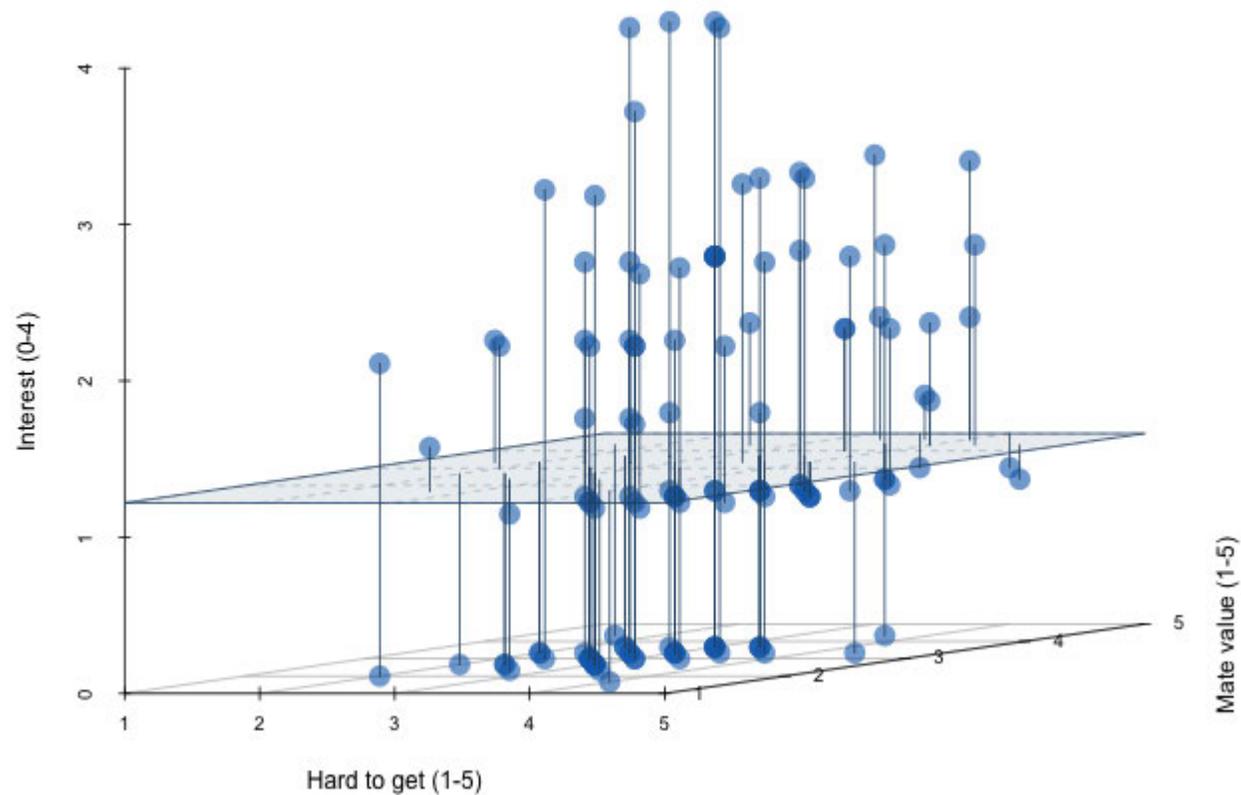
Extending the linear model

$$\widehat{\text{interest}}_i = \hat{b}_0 + \hat{b}_1 \text{hard to get}_i + \hat{b}_2 \text{mate value}_i + e_i$$



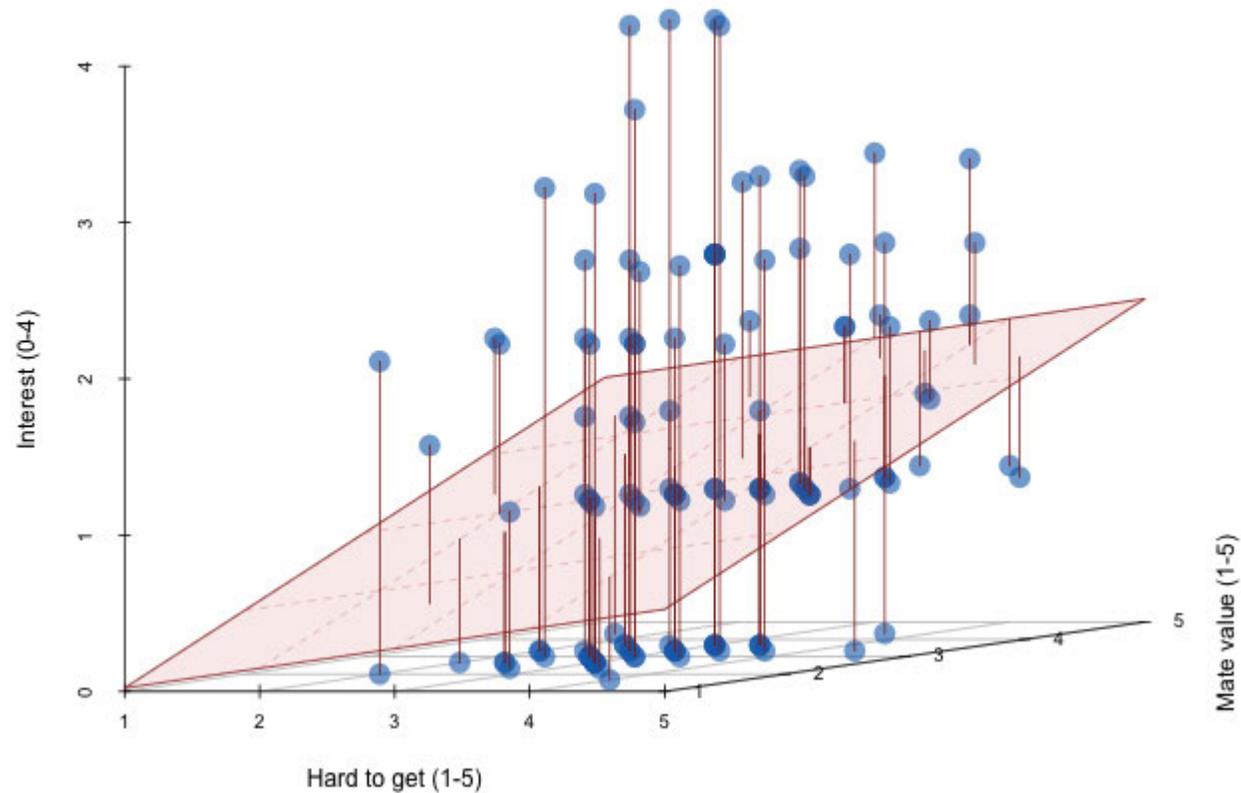
Extending the linear model (SS_T)

$$\hat{\text{interest}}_i = \hat{b}_0 + \hat{b}_1 \text{hard to get}_i + \hat{b}_2 \text{mate value}_i + e_i$$



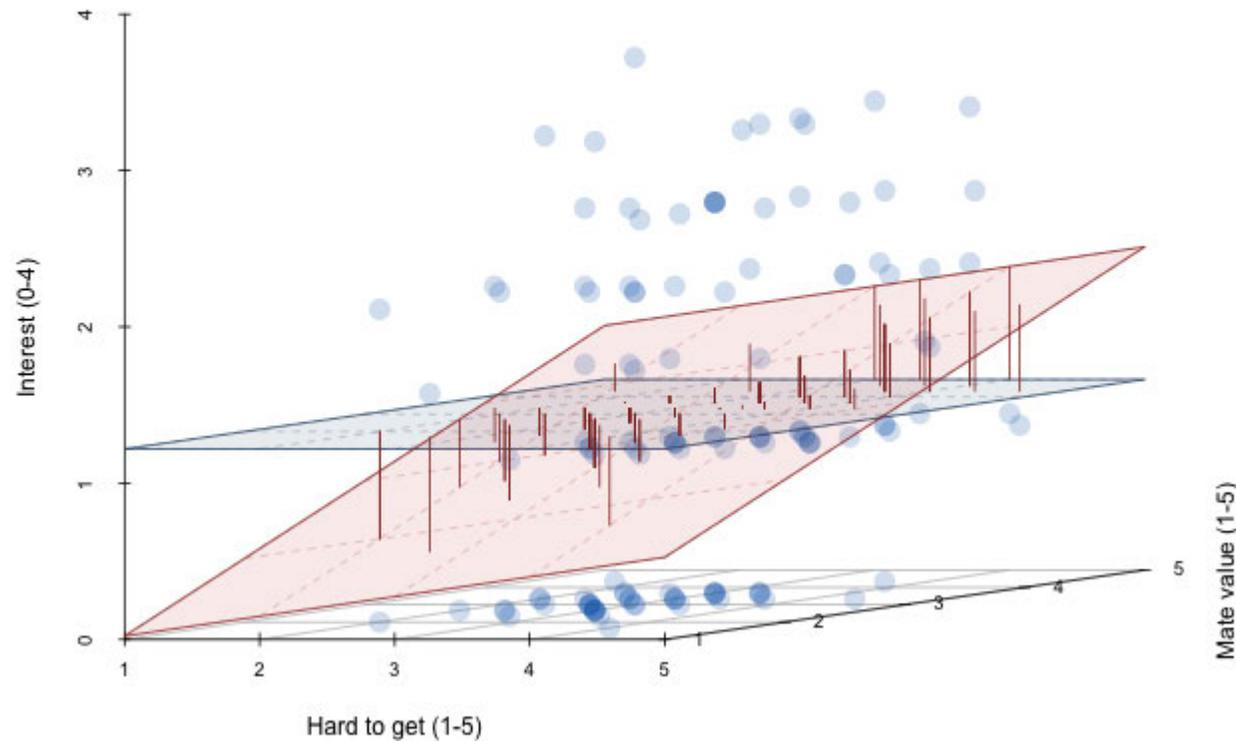
Extending the linear model (SS_R)

$$\hat{\text{interest}}_i = \hat{b}_0 + \hat{b}_1 \text{hard to get}_i + \hat{b}_2 \text{mate value}_i + e_i$$



Extending the linear model (SS_M)

$$\hat{\text{interest}}_i = \hat{b}_0 + \hat{b}_1 \text{hard to get}_i + \hat{b}_2 \text{mate value}_i + e_i$$



Overall fit of the model

$$\text{interest}_i = \hat{b}_0 + \hat{b}_1 \text{hard to get}_i + \hat{b}_2 \text{mate value}_i + e_i$$

r.squared	adj.r.squared	statistic	df	df.residual	p.value
0.064	0.049	4.274	2	125	0.016



- The model is a significant fit of the data $F(2, 125) = 4.27, p = 0.016$.

Parameter estimates

$$\widehat{\text{interest}}_i = \hat{b}_0 + \hat{b}_1 \text{hard to get}_i + \hat{b}_2 \text{mate value}_i + e_i$$

Parameter estimates

$$\widehat{\text{interest}}_i = -0.490 + 0.126 \text{ hard to get}_i + 0.386 \text{ mate value}_i + e_i$$

term	estimate	std.error	statistic	p.value
(Intercept)	-0.490	0.621	-0.788	0.432
hard_to_get	0.126	0.179	0.702	0.484
mate_value	0.386	0.167	2.308	0.023

- As the perception that the other person was hard to get increased by 1 (on a scale from 1-5), **0.126** more expressions of interest were made (when mate value is constant)
 - This effect is not significant, $t = 0.7$, $p = 0.484$
 - This is the effect of 'hard to get' on interest **adjusted for** the effect of 'mate value'
- As the perception of mate value increased by 1 (on a scale from 1-5), **0.386** more expressions of interest were made (when perceptions of being hard to get are constant)
 - This effect is significant, $t = 2.31$, $p = 0.023$
 - This is the effect of 'mate value' on interest **adjusted for** the effect of 'hard to get'

How to enter predictors

- Hierarchical
 - Experimenter decides the order in which variables are entered into the model
 - Best for theory testing
- Forced entry
 - All predictors are entered simultaneously
- Stepwise
 - Predictors are selected using their semi-partial correlation with the outcome
 - Can produce spurious results
 - Use only for exploratory analysis



Summary

- We evaluate fit of a general linear model using Sums of Squared Errors (*SS*)
 - SS_T = the **total** variance/error in observed scores
 - SS_R = the **total** variance/error in predicted scores
 - SS_M = the **total** reduction in variance/error due to the model
- It can be useful to convert totals to averages or Mean Squared Errors (*MS*)
 - MS_R = the **average** variance/error in predicted scores
 - MS_M = the **average** reduction in variance/error due to the model
- R^2 is the proportion of variance in observed scores accounted for by the model
- F is the average variance accounted for by the model compared to the model's error in prediction
- Multiple predictors can be added to a linear model
 - Fit is evaluated in the same way as with a single predictor
 - b s are the change in the outcome associated with a unit change in the predictor **when other predictors are held constant**
 - Other things being equal, predictors are entered based on theory.